Bryan Winterhalter

Visual Lesson Plan

Materials:

Attached photos of climate change

Purpose:

Working in teams, students will explore the photos, and record their observations. Students will then decide if these are valid evidence for global warming and why or why not.

**Look at each photo**

What time of day was it taken? (Early morning, mid-day, evening, night)

Describe the snow covering the terrain

Do you think both of these photos were taken during the same season?

Why or why not? What evidence do you have?

What proof do you have that these photos were taken of the same thing?

How is this evidence of global warming? Or how is it



